

Guide to Writing Learning Outcomes

Why measurable learning outcomes

- Communicate clearly with colleagues and students about expectations
 - Clear learning objectives state what the learner will be able to do upon completing the educational activity, in terms of behavioral change
- Ensure that what you intend students to learn is what they actually learn
- Improve alignment between assessments (measures) and instruction (teaching methods and materials) and desired goal state (learning outcome).

ABCD method for writing learning outcomes

Although there is no such thing as a perfectly written learning outcome, some learning outcomes are more effective than others. Including all components into the statement makes it easier to align assessments and learning outcomes.

Components

Audience – What population are you assessing? Who is learning?

Behavior – What action do you expect from the participant?

Conditions – Under what circumstances will the individual perform the behavior?

Degree – How well must the individual perform the behavior?

Example

Learning Outcome: Using the ABCD Method and Bloom's Taxonomy, the workshop participant will be able to write a measurable learning objective with at least 75% accuracy.

Assessment: Each workshop participant will write a learning outcome, and then will identify each component within the learning outcome. The student must correctly identify at least 3 of the components for successful completion.

Instruction: Demonstrate how to identify each component in the workshop learning outcome. Have participants identify components within several example learning outcomes while working in pairs. Then each person will write a learning outcome and have their neighbor identify the components.

Answer Key:

- Audience is "workshop participants"
- Behavior is "write a measurable learning objective"
- Condition is "Using the ABCD Method and Bloom's Taxonomy"
- Degree is "at least 75% accuracy"

Bloom's Taxonomy Verb Samples

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
remembering previously learned information	grasping the meaning of information	applying knowledge to actual situations	breaking down objects or ideas into simpler parts and seeing how the parts relate	rearranging component ideas into a new whole	making judgments based on internal evidence or external criteria
arrange define describe duplicate identify label list match memorize name order outline recognize relate recall repeat reproduce select state	classify convert defend discuss distinguish estimate explain express extend generalize indicate infer locate paraphrase predict rewrite report restate review select summarize	apply change choose compute demonstrate discover dramatize employ illustrate interpret manipulate modify operate predict prepare produce relate schedule show sketch solve use write	analyze appraise breakdown calculate categorize classify compare contrast criticize diagram differentiate distinguish examine identify illustrate infer interpret model outline question relate select separate subdivide	arrange assemble categorize collect combine compose construct create design develop devise explain formulate generate plan prepare propose rearrange reconstruct reorganize revise summarize synthesize write	argue assess attach choose compare conclude contrast defend describe discriminate estimate evaluate explain judge justify interpret relate predict rate select summarize support value

Words to avoid

- Appreciate
- Approach
- Become
- Believe
- Grasp the
significance of
- Grow
- Improve
- Increase
- Know
- Learn
- Think
critically
- Understand