Results from CEPH Exit Report 2/5/08
(Findings may be changed by the CEPH Board during June 2008 meeting)

Scale of Findings:
Met (fully met)
Met with Commentary (minimally met)
Partially Met (need met)
Not met (unacceptable)

Criterion	2008 Findings	2005 Findings	Issues to work on
Mission	Met	Met with Comment	
Program Evaluation & Planning	Met with Comment	Partially Met	Data tracking; Refine outcome measures
Institutional Environment	Met	Met	
Organization & Administration	Met	Met	
Governance	Met	Partially Met	
Resources	Met with Comment	Partially Met	Student: faculty ratios are high and not enough to sustain future growth; Online students need access to a wide variety of online journals; Printing needs of students are not met in comparison to resources provided other students
Instructional program – generalist	Met	Met	
Program Length	Met	N/A in 2005	
Public Health Core Knowledge	Met	Met	
Practical Skills, Placement, Preceptors	Met	Met	Need to develop course evaluations for internship and capstone experiences
Culminating Experience	Met	Met	
Required Competencies	Met	Met	
Assessment Procedures for Monitoring & Evaluating Student Progress in Achieving Expected Competencies	Partially Met	Met with Comment	Graduation rate for those entering the program in 2001 is 42% where program goal is 80% or above

Criterion	2008 Findings	2005 Findings	Issues to work on
Joint Degrees	Met	Met	
Distance Education Program	Met	N/A in 2005	Need to track online experiences and track students who complete the program wholly online
Research Policies, Procedures, & Practices	Met with Comment	Not Met	Program faculty have heavy teaching, advising, & service responsibilities. Research needs to be prioritized.
Service Activities	Met	Partially Met	
Continuing Education Activities/Offerings	Met with Comment	N/A in 2005	The DMU MPH program should conduct regular needs assessments regarding public health workforce continuing education needs.
Qualified Faculty	Met	Not Met	
Faculty Policies & Procedures	Met	Met	
Faculty & Staff Diversity	Met	Met	
Student Recruitment & Admissions	Met	Met with Comment	
Student Diversity	Met	Met with Comment	Important to continue to increase diversity; More effort could be made
Advising & Career Counseling	Met	Met	
	19 Met 4 Met with Comment 1 Partially Met	11 Met 4 Met with Comment 4 Partially Met 2 Not Met 3 N/A in 2005	