



Leaving Legacies: Spiritual Meaning-Making at the End of Life

Part 2: Dignity Enhancement Therapies, Living Eulogies and Other Meaning-Making Approaches

Des Moines University, Des Moines, IA

June 11, 2011

9:30 a.m. – 12:00 p.m.

Purpose

This webinar explores other techniques for meaning-making at the end of life including Dignity Enhancement Therapy, Meaning-Centered Therapy, Living Eulogies and other approaches that assist persons at the end-of-life in affirming a sense personal significance and meaning.

Target Audience

The target audience for this program includes pastors and other spiritual leaders, counselors, nurses and other health care providers, hospice employees, and the community.

Objectives

Upon conclusion of this educational program, learners will be able to:

- Discuss the importance of meaning-making and legacies at the end-of-Life.
- Describe the technique and rationale of each of the follow strategies – Dignity Enhancement Therapy, Meaning-Centered Therapy, Living Eulogies, Moral Wills, and other approaches to leaving legacies.
- Describe the research the underlies Dignity Enhancement Therapy.
- Discuss the role of leave-taking rituals at the end-of-life.
- Discuss the practitioner's role at the end-of-life noting areas where counter-transference can be problematic.

Panel

- Gary Fink, DMin, MAHL; *Chaplain, Montgomery Hospice and Project Coordinator, Montgomery Hospice Dementia Initiative*
- Larry Michael; *Senior Management Team, Dignity Memorial Network*

Host

- Ken Doka, PhD, MDiv; *Professor of Gerontology, College of New Rochelle*

Live Panel

- Sasha Mudlaff; *Vice President of Hamilton's Funeral Home*
- J. Jeffrey Means, M.Div., Ph.D.; *Associate Professor & Chair, Department of Behavioral Medicine, DMU*

CME Credit

IBON: Des Moines University continuing education (provider #112) is approved by the Iowa Board of Nursing as an accredited provider. This program has been reviewed and approved for a maximum of 2.4 continuing education contact hours.

Other: Attendees will be given a certificate of participation for 2.0 hours which will include: program content, objectives, presenters, location, date, time and number of education hours offered.

Agenda

Time	Program
9:30 a.m.	Registration
10:00 a.m.	<ol style="list-style-type: none"> 1. Meaning-making at the end-of-Life <ol style="list-style-type: none"> a. Role of meaning-making and legacy at the end-of-life b. The spiritual needs of individuals who are dying 2. Strategies for meaning-making <ol style="list-style-type: none"> a. Dignity enhancement therapy <ol style="list-style-type: none"> i. Approach ii. Research on dignity therapy b. Meaning-centered therapy c. Living eulogies d. Moral wills 3. The role of leave-taking rituals <ol style="list-style-type: none"> a. Rituals at life's end b. Leave-taking rituals 4. The practitioner's role <ol style="list-style-type: none"> a. Understanding counter-transference b. Meeting client and family needs c. The role of the funeral in the meaning-making process
12:00 p.m.	Adjourn

Commercial Support

Educational grants were not accepted for this educational program.

Registration

There was not a fee to attend this educational activity. For nurses requesting CEU credit, there is a \$25 fee.

Disclosure Statement

Everyone in a position to control the content of this educational activity will disclose to the CME provider and to attendees all relevant financial relationships with any commercial interest. They will also disclose if any pharmaceuticals or medical procedures and devices discussed are investigational or unapproved for use by the U.S. Food and Drug Administration (FDA). Determination of educational content for this program and the selection of speakers are responsibilities of the program director. Firms providing financial support did not have input in these areas.

Contact

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